

Daughters of Mary Help of Christians Siu Ming Catholic Secondary School

Tier 3 Students' Reflection

Emily Cheung

Joining Tier 3 provide me a chance to apply the skills I have learnt in Tier 2 which was an extension of learning. Learning requires application but not only receiving something. So it was the reason for me to continue joining Tier 3. I have been trying to apply the concept of "Learning is to promote others' learning" into my leadership role. By sharing my own experiences and stimulating others' thinking, they were able to reflect their own learning and at the same time, I also learned how to lead a reflection for others. Leadership was a skill that could be acquired. And I believe the 5 components of leadership was a way to lead a group. By sharing the same vision, the group has a common goal to work on and achieve. This definitely helped to unit the whole group. I also found out that enabling others to act was also very important. No matter how capable a leader was, he or she could not do everything alone. So I learned to trust others' capability to finish the task. This absolutely increased the efficiency of the task and recognized others' contribution.

Cordelia Ngai

Organizing Tier 2 activities helped me to learn evaluation skills. As Head Prefect this year, I wanted to foster evaluation habits among my schoolmates and it is essential for a good leader. Therefore, I could enhance my skill in participating in this project. The main concept of "Learning is to promote others' learning" in this project helped me to exercise my leadership role. The prefects relied on me to give instructions and duty. In each general meeting, there was time to express their true feelings and they shared their experiences either of Disciplinary Prefects Association (DPA) or the activities in the meeting. After that, I gave my comments and concluded what they have learnt on that day. I learnt from the mistakes and my prefects' evaluation, and at the same time, they could learn something outside the textbooks. Moreover, the five leadership core components could also be done especially inspiring a shared vision as there were many members. Although I could not achieve it with success, it was the first attempt for me to promote the same vision to 53 schoolmates. What's more was that doing evaluations of the activities with suitable questions helped to increase their sense of belongings and the efficiency of the work to be done.

Jasmine Leung

The reason why I took part in this project is that I would like to help others to perform

well in this meaningful project. Honestly, I believed our performance last year was quite good. Therefore, I wanted my schoolmates to have the same or even better performance with the help of our experiences. Also, our experiences could give them insights to prevent some mistakes.

When others came to ask for my decision, I perceived my leadership role. Being the chairlady of the Careers Team, there were chances for me to make different decisions. Before joining this project, I simply made the decisions without listening to others' opinions. After I learnt the communication skills in this LED Project, I realized that listening to others was very important. Now, I know that making decisions without listening is not the best way to solve the problem. When listening others' opinions, both of us can learn through listening.

Bernadette Lai

I participated this project because I was interested in “learning designer”. It seemed to be challenging. Besides, I wanted to sharpen my presentation skills and communication skills. Being involved in the “Student as Learning Experience Designers (Student-LED)” in 2010-2012, I have learnt how to work as a team and communicate with others. For instance, I was not active enough to present myself in the past. After this project, I applied the skills on Senior Student Helper. As a Senior Student Helper, I always chat with junior students. Not only be a bystander to help others, but also identify myself as their role to think how they feel and what they need. Through the chatting, I can understand their needs deeply. Then, I would strive for excellence to identify myself as their role and help them adapt to the new school environment.

Gigi Leung

I joined in this project because I wanted to share my experience to others. I wanted to have reflection through sharing.

I think leaders should give clear instructions and need to listen to their group mates. In the discussion, leaders should lead the group mates to meet the requirement or the aim of the project.

I think that the concept "Learning is to promote others' learning" helps me to exercise my leadership role. I have the responsibility to teach the group mates how to learn. Learning how to do reflection, learning how to do planning etc. was difficult. It was also a learning progress of a leader.

For me, I think encouraging others with passion is important. In this project, we met many difficulties and would be upset. Emotional feelings was also an important component for a project. Encouraging others was important. After sharing your own

experience, they would become better.

In this LED project, I became more mature. I knew that encouragement was more important than punishment. I have all these reflections in LED project. I think discussion was a good format to do reflection. Through discussion, I understood more others' feelings. And when we were sincere to each other, we were able to make more mature changes.

Rainbow Liu

I participated in this project because I would like to try to organize an activity and enhance my leadership skills through it. Also, I would like to gain another valuable experience and learn more skills. I perceived my leadership role through guiding other participants in the activity and teaching the members some required skills to perform the tasks. In this project, I encouraged others and myself to perform the tasks passionately and worked hard together. This encouraged me always to perform the tasks well and never give up when there were problems or when I was in a bad mood. Therefore, I could encourage myself to finish the tasks although it may be troublesome.